

**PROGETTAZIONE EDUCATIVO-DIDATTICO PERSONALIZZATA**

**Anno scolastico 2021/2022**

**DATI RELATIVI ALL’ALUNNO:**

COGNOME/NOME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATA DI NASCITA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LUOGO DI NASCITA**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

RESIDENZA: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

CLASSE: **\_\_\_\_\_** SEZ**\_\_\_\_\_\_**

**TIPO DI PROGRAMMAZIONE PREVISTA:**

⬜ Curricolare della classe

⬜ Con obiettivi e contenuti minimi della programmazione curriculare

⬜ Con obiettivi e contenuti differenziati

### **SITUAZIONE INIZIALE**

**ANAMNESI PERSONALE**

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**ANAMNESI FAMILIARE**

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**AREA COMPORTAMENTALE E AFFETTIVO RELAZIONALE**

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**AREA LINGUISTICO ESPRESSIVA**

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**AREA LOGICO-MATEMATICA**

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**AREA TECNICO-PRATICA**

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**AREA PSICOMOTORIA**

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**ATTIVITA’ INTEGRATIVE E DI SOSTEGNO**

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**PROGETTAZIONE EDUCATIVO-DIDATTICO PERSONALIZZATA**

**OBIETTIVI EDUCATIVI E DIDATTICI GENERALI:**

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**ITALIANO**

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**STORIA**

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**GEOGRAFIA**

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**INGLESE**

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**FRANCESE**

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**MATEMATICA**

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**SCIENZE**

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**TECNOLOGIA**

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**ARTE E IMMAGINE**

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**MUSICA**

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**ED. FISICA**

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**STRUMENTI**

* Libri di testo,
* schemi riassuntivi,
* fotocopie,
* mappe concettuali,
* strumenti multimediali con adeguati programmi,
* attrezzature specifiche di laboratorio
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**METODOLOGIA**

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**VERIFICHE**

Le verifiche saranno preventivamente concordate con l’insegnante di sostegno per adeguarne il livello alle effettive capacità dell’alunno e saranno svolte secondo i seguenti criteri:

* prove differenziate,
* prove in relazione al livello di partenza,
* prove con modalità strutturate,
* prove con risposte chiuse,
* prove con risposte a scelta multipla,
* prove con risposte vero o falso,
* colloqui individuali,
* esercitazioni pratiche individuali,
* esercitazioni pratiche collettive
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VALUTAZIONE**

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Sciacca, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Il Consiglio di Classe